

Master Degree in Health Economics and Health Policies ILOs Mapping with the Jordanian National Qualifications Framework (JNQF)  
Description

No.	Programme Learning Outcome	JNQF Descriptors										Courses	
		Knowledge			Skills		Competencies						
		K1	K2	K3	S1	S2	C1	C2	C3	C4	C5		
1.	Evaluate and utilise the key components of the national, regional and international healthcare systems to deliver comprehensive and integrative evidence-based health services.	✓				✓						<ul style="list-style-type: none"> <li>- Introduction to Healthcare Management</li> <li>- Global Health Economics and Health Policy</li> <li>- Healthcare Financing</li> <li>- Planning and Evaluating Health Programmes</li> <li>- Practical Training</li> </ul>	
2.	Demonstrate understanding and comprehension of the theories, concepts, and principles of healthcare management, health economics and finance applied to health policy and healthcare.	✓										<ul style="list-style-type: none"> <li>- Introduction to Healthcare Management</li> <li>- Introduction to Health Policy and Law</li> <li>- Economics of Health</li> <li>- Applied Health Economics</li> <li>- Healthcare Financing</li> <li>- Global Health Economics and Health Policy</li> </ul>	
3.	Demonstrate an in-depth knowledge and understanding of health technology assessment (Health Technology Assessment (HTA) and its application in the healthcare system	✓			✓							<ul style="list-style-type: none"> <li>- Health Technology Assessment</li> <li>- Applied Health Economics</li> <li>- Introduction to Econometrics and Decision Modelling in Health Care</li> </ul>	

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4.	Communicate health economics and policy issues to stakeholders in written and spoken forms.							✓				<ul style="list-style-type: none"> <li>- Introduction to Health Policy and Law</li> <li>- Practical Training</li> <li>- Research Thesis</li> </ul>	
5.	Demonstrate understanding of the sociocultural, political and ethical issues in public health and healthcare.	✓										<ul style="list-style-type: none"> <li>- Introduction to Health Policy and Law</li> <li>- Global Health Economics and Health Policy</li> <li>- Health Promotion and Health Behaviour</li> </ul>	
6.	Use evidence-based practice and current research to plan and evaluate interventions and programmes addressing public health priorities.		✓			✓						<ul style="list-style-type: none"> <li>- Planning and Evaluating Health Programmes</li> <li>- Research Methods and Biostatistics</li> <li>- Health Promotion and Health Behaviour</li> <li>- Practical Training</li> </ul>	
7.	Apply principles of leadership, policy development, budgeting, and programme management in planning, implementation and evaluation of health-related programmes and initiatives.			✓		✓	✓	✓	✓	✓	✓	<ul style="list-style-type: none"> <li>- Introduction to Healthcare Management</li> <li>- Healthcare Financing</li> <li>- Planning and Evaluating Health Programmes</li> </ul>	
8.	Execute research and analyses in health economics and healthcare policies		✓		✓			✓		✓		<ul style="list-style-type: none"> <li>- Research Methods and Biostatistics</li> <li>- Research Thesis</li> </ul>	

- Introduction to  
Econometrics and Decision  
Modelling in Health Care

JNQF Level	Knowledge	Skills	Competencies
9	<ul style="list-style-type: none"> <li>Specialised state-of-the art knowledge in the field of the study.</li> <li>Ability to think critically about the issues of knowledge in the field of learning and at the interface between different fields.</li> <li>Sufficient knowledge of innovation strategies.</li> </ul>	<ul style="list-style-type: none"> <li>Ability to create new skills, tools and procedures at a high level including new and emerging technological skills.</li> <li>Ability to integrate knowledge from different areas of learning.</li> </ul>	<ul style="list-style-type: none"> <li>Managing ambiguous study contexts that require a new strategic approach.</li> <li>Self-evaluation and responsibility for self-learning.</li> <li>Taking responsibility for the teamwork.</li> <li>Contributing to the vocational knowledge.</li> <li>Ability to review the team performance.</li> </ul>